



VIRGINIA DEPARTMENT OF EDUCATION

CAREER AND TECHNICAL EDUCATION

ANNUAL PERFORMANCE REPORT (APR)

FOR

MATHEWS COUNTY PUBLIC SCHOOLS

SCHOOL YEAR
2013-2014

(1S1 & 1S2) Academic Attainment

Academic Attainment – Students (based on responsible school division) who completed a CTE program (all and special populations) and were also enrolled in an academic course, for which a Standards of Learning (SOL) end-of-course test is required, will attain a passing score on the corresponding test.

Performance Standard: 1S1 English: Reading = 66.00%
1S2 Mathematics (Highest Level) = 64.00%.

ALL CTE COMPLETERS PERFORMANCE						
SOL Test	2013-2014		2012-2013		2011-2012	
EOC English: Reading (1S1)	98.51%	(66 of 67)	100.00%	(70 of 70)	100.00%	(69 of 69)
EOC Mathematics (Highest level) (1S2)	100.00%	(67 of 67)	100.00%	(70 of 70)	98.55%	(68 of 69)

ALL SPECIAL POPULATIONS PERFORMANCE	
SOL Test	2013-2014
EOC English: Reading (1S1)	96.77% (30 of 31)
EOC Mathematics (Highest Level) (1S2)	100.00% (31 of 31)

(2S1) Technical Skills Attainment

Technical Skills Attainment¹ consists of five Performance Measures:

- A. The percentage of completers² that attain 80% of the essential competencies on the state-provided, industry-validated competency lists – **84.00%**
- B. Completers participating in one or more Board approved credentialing tests – **55.00%**
- C. Completers taking and passing credentialing tests – **76.00%**
- D. Completers passing credentialing tests – **35.00%**
- E. Completers who passed a credentialing test plus the Completers who earned an Advanced Studies Diploma and did not pass a credentialing test³ – **43.00%**

¹ For students based on CTE serving school division

² A Career and Technical Education Program Completer is a student who has met the requirements for a Career and Technical concentration or specialization and all requirements for high school graduation or an approved alternative education program

³ Performance measure for College and Career Readiness required by the Virginia Board of Education

(2S1) Technical Skills Attainment (cont.)

ALL CTE COMPLETERS						
PERFORMANCE STANDARD	2013-2014		2012-2013		2011-2012	
A. Student Competency Rate ⁴	98.44%	(63 of 64)	100.00%	(65 of 65)	100.00%	(68 of 68)
B. Completers Participating in a Credentialing Test Rate	93.75%	(60 of 64)	72.31%	(47 of 65)	57.35%	(39 of 68)
C. Test Takers (Completers) Passing Credentialing Test Rate	83.33%	(50 of 60)	89.36%	(42 of 47)	89.74%	(35 of 39)
D. Completers Passing Credentialing Test Rate ⁵	78.13%	(50 of 64)	64.62%	(42 of 65)	51.47%	(35 of 68)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	82.81%	(53 of 64)	78.46%	(51 of 65)	70.59%	(48 of 68)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	54.69%	(35 of 64)	38.46%	(25 of 65)	38.24%	(26 of 68)

ALL SPECIAL POPULATIONS PERFORMANCE						
PERFORMANCE STANDARD	2013-2014		2012-2013		2011-2012	
A. Student Competency Rate ⁴	96.77%	(30 of 31)	100.00%	(27 of 27)	100.00% (45 of 45)	
B. Completers Participating in a Credentialing Test Rate	96.77%	(30 of 31)	77.78%	(21 of 27)	53.33% (24 of 45)	
C. Test Takers (Completers) Passing Credentialing Test Rate	76.67%	(23 of 30)	100.00%	(21 of 21)	95.83% (23 of 24)	
D. Completers Passing Credentialing Test Rate ⁵	74.19%	(23 of 31)	77.78% (21 of 27)		51.11% (23 of 45)	
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	77.42% (24 of 31)		88.89% (24 of 27)		62.22% (28 of 45)	
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	41.94% (13 of 31)		37.04% (10 of 27)		37.78% (17 of 45)	

⁴ Completers who have attained 80% of the Student Competency

⁵ Performance measure for College and Career Readiness required by the Virginia Board of Education

(3S1) Secondary School Completion

Secondary School Completion – Students (based on responsible school division) who completed CTE programs and graduated from secondary education.

Performance Standard: 3S1 Secondary School Completion = 91.00%.

2013-2014	2012-2013	2011-2012
100.00% (67 of 67)	100.00% (70 of 70)	100.00% (69 of 69)

(4S1) Graduation Rate

Graduation Rate – The number of CTE completers (based on CTE serving school division) who earned an Advanced Studies Diploma, International Baccalaureate Diploma or Standard Diploma.

Performance Standard: 4S1 Graduation Rate = 86.00%.

2013-2014	2012-2013	2011-2012
100.00% (64 of 64)	100.00% (65 of 65)	92.65% (63 of 68)

(5S1) Secondary Placement (Transition) Rate

Secondary Placement (Transition) Rate – CTE completers (based on CTE serving school division) will successfully transition from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

Performance Standard: 5S1 Secondary Transition Rate = 90.00%.

ALL CTE COMPLETERS		
2013-2014	2012-2013	2011-2012
94.83% (55 of 58)	96.30% (52 of 54)	100.00% (46 of 46)

ALL SPECIAL POPULATIONS PERFORMANCE
2013-2014
96.43% (27 of 28)

(5S1) Program Completer Response Rate (Cont.)

Program Completer Response Rate – The response rate to the Career and Technical Education Student Follow-Up Survey for school year 2012-2013.

Performance Standard: 5S1 Completer Response Rate = 75.00%.

2013-2014	2012-2013	2011-2012
82.86% (58 of 70)	78.26% (54 of 69)	76.67% (46 of 60)

(6S1 & 6S2) Nontraditional Career Preparation

Nontraditional Career Preparation (Enrollment) – The total (combined) enrollment rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S1 Nontraditional Career Preparation Enrollment = 28.00%

ALL CTE NONTRADITIONAL ENROLLMENT		
2013-2014	2012-2013	2011-2012
39.02% (256 of 656)	38.93% (292 of 750)	36.86% (237 of 643)

Nontraditional Career Preparation (Completion) – The total (combined) completion rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S2 Nontraditional Career Preparation Completion = 25.00%.

ALL CTE NONTRADITIONAL COMPLETERS		
2013-2014	2012-2013	2011-2012
36.17% (17 of 47)	14.29% (9 of 63)	34.38% (22 of 64)

2013-2014 Mathews County Public Schools Annual Performance Summary

Standard	All Students		Special Population	
	Met	Not Met	Met	Not Met
1S1 Academic Attainment: Reading	✓		✓	
1S2 Academic Attainment: Mathematics (Highest Level)	✓		✓	
<u>2S1 Technical Skills Attainment</u>				
A. Student Competency Rate	✓		✓	
B. Completers Participating in Credentialing Test Rate	✓		✓	
C. Test Takers (Completers) Passing Credentialing Test Rate ¹	✓		✓	
D. Completers Passing Credential Test Rate ²	✓		✓	
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ²	✓		✓	
3S1 Secondary School Completion	✓			
4S1 Student Graduation Rate	✓			
5S1 Secondary Placement (Transition) Rate	✓		✓	
5S1 Program Completer Response Rate	✓			
6S1 Nontraditional Career Preparation (Enrollment)	✓			
6S2 Nontraditional Career Preparation (Completion)	✓			

¹ Perkins CAR measure for Technical Skills Attainment

² Performance measure required by the Virginia Board of Education

The 2013-2014 Statewide Annual Performance Report will be located at
http://www.doe.virginia.gov/instruction/career_technical/statistics_reports/index.shtml